מצות הדלקת הנרות שייכת לכל א' מישראל. עליה להדליק בנו מצוה ותורה אור את נשמת ואה נשמת כל היהודים שעדיין בחשיכה. זכרו, שב用水יתם לוראורים עלייכם להורא נרות הליאור. 

ASSOCIATED BETH RIVKAH SCHOOLS
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FROM THE REBBE

YEAR OF 5773

שבת פדות שלח לعالم

‘יד עבדות השליחות איצטער ואין פון יעדר אידן באשפיטיט אינ דעם – ‘

אז מ’אלא מקבל יימ פון משיח צדקנו.

דאס היאט: אין פ Richie ואין יעד עבדות השליחות

פין הפצת התורה והיהודית והפשחת המעיינות חוצה,

דאstrftime יים דרקטנאמט מיט דער קודה –

וי דיים פורט זין קבלת משיח צדקנו

(משיחות ש”פ ח”שת’ הטברע)
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Letter From the Dean

Dear Student,

Welcome to Bais Rivkah Seminary.

Bais Rivkah Seminary takes pride in being home to Jewish women seeking an intensive Torah / Chabad Chassidus learning challenge. The chinuch experience is hallmarkd by its many unique blends, such as......

- study / communal responsibility (mivtzoim)
- mashpia / mekabel relationships
- teacher training / independent research.

The friendships and mentorships formed during the students study at Bais Rivkah are foundations for her entire future.

However the greatest benefit of being a Bais Rivkah student, more than all the above, was the wonderful opportunity of “being by the Rebbe”.

Hopefully by the time you read this, we will have passed over the threshold of Geulah and the next few lines will be obsolete.

We must realize that today, living and studying in Bais Rivkah must be a commitment to “being by the Rebbe” — a hiskashrus that transcends time and place, for it is the connection of essence. Being located in the Rebbe’s Shchuna, which merits its very own special brochos, enhances the opportunity.

The Rebbe continually teaches us to be demanding of ourselves, to strive higher, to refine, to elevate, and to do so in a pnimiusdike manner. The Rebbe’s guidance, care and special attention continue. Take advantage of the challenge.

To accomplish this, we must be aware of the opportunities, paths and guidelines.

The student handbook includes the school’s basic rules, coupled with the Rebbe’s horo’os and expectations of the Bais Rivkah Seminary student. Please review it carefully.

Wishing you Hatzlocho Rabo in your being a Bais Rivkah Talmida – always.

C. Gorovitz
Dean
A Child Gets Ready for Her First Day of School

She’s anxious...Who will my teacher be? Will she be nice? Will she care about me? Will she be a good teacher?

Her mother is also readying for the first day (she’s also anxious). Who will the teacher be? Will she build on my daughter’s strengths and help her with her weaker points? Will the teacher know how to reach her? Will she instill in her students a love of Hashem, the Torah and Geula?

And YOU...you’re the teacher. You are filled with anticipation, and have many questions, How will I design first-rate lessons? How can I create a positive atmosphere for learning in my class? Will I be able to teach students on different levels on one classroom? And how will I manage my class?

These questions are undoubtedly shared by children, mothers and new teachers worldwide.

Dear Student סנהד,

Welcome to Beth Rivkah Seminary's Intensive Teacher Training!

Here you will learn the expert skills and preparation you’ll need to become a Master Teacher. Even if you were born to become an inspiring teacher, it takes training and experience to make it a reality

Beth Rivkah’s program is multi-faceted. It will enable you to meet practiced mechanchim and mechanchos who will share their unique understanding, experience and know-how with each of you.

You will learn the most up-to-date methods of teaching as well as discover the age-old insights gleaned from Torah and Chassidus. You will observe Master Teachers and watch them create a successful classroom environment so necessary for proper learning. Then you will have the opportunity to practice your new-found skills in a real-live classroom setting.

You have chosen a unique and noble profession, one that is fraught with challenge but filled with infinite rewards. In fact the Rebbe writes in a letter that if teachers would know the great rewards there for them, they would need no monetary compensation – only since we live in golus this is what needs to be.

As you immerse yourself in the program, you will find a treasure trove of wisdom, innovative ideas and invaluable guidance. Rather than weigh you down, these will serve as the foundation for your meleches hakodesh.

On behalf of your future students, I thank you for caring enough to be the best you can be. On behalf of Beth Rivkah Seminary, I thank you for making ours your school of choice.

May your avodas hakodesh be filled with simcha for you and your students. And together may we rejoice in the simchas hageulah Now.

Congratulations on becoming part of an elite group...You Are a Teacher!

Sincerely,

Mrs. Hindy Gurwitz
Dear Student י' substantive,

Welcome!

Seminary in Bais Rivkah is a unique experience. It is perhaps best described as a year of total commitment.

During the coming year, B’ezras Hashem, you will gain a wealth of knowledge and Chassidishe varemkeit which will serve as a reservoir of inspiration in your future role as an Akeres Habayis and as a Chassid of the Rebbe, wherever your Shlichus may be.

Coming to seminary is not a part-time experience; it is a commitment to immersing yourself in an environment of Torah, both Nigleh and Chassidus. In addition to challenging and stimulating classes in the mornings and evenings, there will many special Farbrengens and programs which you will be expected to attend. I trust that you will see these events not as additional obligations, but rather as treasures. By joining together out of the classroom, we can build an environment of friendship, togetherness and personal growth.

At the same time, as a student in Bais Rivkah Seminary, you are not only a Mekabel, but also a Mashpiah. Younger students see you as a role model and a leader, and in this capacity, you have a tremendous Zechus and Achrayus. You can inspire the Rebbe’s children to greater Hiskashrus and set the tone for an environment of Chassidishkeit in our community. You teach by example.

Your year in Rivkah Seminary is a year of Shlichus: You are a Shlucha of the Rebbe to Crown Heights, and to Bais Rivkah in particular. In this regard, you will be expected to assume responsibilities in areas of extra-curricular activities, programming and Hashpo’ah. Remember that you can truly make a difference.

Looking forward to a year of Chassidishkeit, Hiskashrus and growth, and a year in which, together, we will bring the Geulah,

Respectfully,

Mrs. Chanie Wolf
What Makes Beth Rivkah DHL Unique?

♦ Goal

Our goal at Bais Rivkah Seminary is to empower our students with the knowledge, inspiration and skills to fulfill their unique roles as N’shei Chabad in this last generation of Galus and first generation of Geulah. A student graduating from Bais Rivkah Seminary will be conscious of her privilege to be a Chassid of the Rebbe and her responsibility to be a role model for those around her. As an Akeres Habayis, Shlucha and teacher, she will utilize her personal talents and capabilities to make a difference and bring the Geulah.

♦ Education

Bais Rivkah Seminary provides its students with a challenging, comprehensive learning experience in a supportive Chassidishe environment. The curriculum offers many stimulating classes in Tanach, Halacha, and Chassidus, with a focus on application to one’s daily life.

The Advanced Teacher Training Program guides students to be master teachers through high-level education courses and student teaching.

♦ Chassidishe Atmosphere

Complementing the academic challenge, the experience of living in the Rebbe’s Shchuna is a unique one, filled with Chassidishe inspiration and opportunities for community involvement and Hashpoah. Weekly Farbrengens with noted Mashpi’im and guest speakers, Seminary Shabbos meals, Shabbatons and special in-school programs for Yomei D’pagra help students remain immersed in Chassidikheit as they begin assuming additional life responsibilities. Bnos Chabad, Bais Rivkah Production, the Inter-School Convention and other volunteer opportunities allow students to channel their learning and inspiration into Ma’aseh B’poel and to make a difference.

♦ Living with Geulah

We are taught that "בזכות נשים צדקיות נגאלו אבותינו ממצרים". Women and girls play a vital role in bringing the Geulah. At Bais Rivkah Seminary, much emphasis is placed on this goal. Through classes in Inyanei Geulah U’Moshiach, workshops and Farbrengens, students are inspired to make the Rebbe’s vision a reality in their lives.
ברכה ושלום!

ב龋ענה למכתבה מר"ח אלול, וב חותבת ע"ד ז"וי הוולדה שלח, ורגו צאודות מקומ למידה – שיאני בכר ח"ד, מפיני של_INCLUDEDת מסד החינוך אשר בכר ח"ד, איינו בצאודו ורמה.

ומובהת הפילאה והתחמי' בפרט בקעי יתיה, ביה הטיסודתי ותינוכת מסגו ז"י, שעיי"ז"כ"ל בורו ב דעתה ובחצלה שחרמה הכ"ק גודלו זא ז"י - מה שמסוגד הוא מיסודו ובגולה שבל כ"כ מ"ח אדום"ר נשיא ישראל, והפי' בדאי שלא ידיעה עייק, כיзем ההצאות - סתחייה เมษายนות להפקידי ההדום, ביוולמו, כבדי"כ חכמוני'"ל, אזין נבראת לישמש את קוני, שמילוי ההפקידי חלי במדת זיראת שמי שבחהחיני' ובוורה, מלболезн, הביעתה דשמימה.

ווכynn שככתבת 근נסת בשונה החדשה, אשר רבח שنية ויירי תכמה, כי' רצון מיחשי"ת, שיעמני' על האמת, שראשת תכמנה – יראת"ח, להתכן במשקפת החסידותית, بد' אמות של"כ"ק מ"ח אדום"ר, שב>>(א"י"י הזיסף בהتعاודות רחמים רביים לג בителя) שלאר עוגני."
Academic Programs

♦ Advanced Teacher Training

The Advanced Teacher Training Program guides students to be master teachers through high-level education courses and student teaching. The program includes core Judaic studies courses in Tanach, Halacha and Chassidus, as well as some electives.

Students may choose from two tracks within Teacher Training:

1. *Elementary Education*
   a. Courses will focus on educational methodology and classroom management of grades 1-8
   b. Student teachers will be placed in elementary school classrooms, with the option to choose from grades 1-3, 4-5, or 6-8

2. *Early Childhood Education*
   a. Courses will focus on fundamental principles of early childhood education
   b. Student teachers will be placed in preschool classrooms

♦ Judaic Studies

The Judaic Studies Program offers a variety of courses in Tanach, Halacha, and Chassidus, as well as many electives.
Course Accreditation

♦ Without Compromise

Our Rebbe’s position on college and the pursuit of a degree is clear: A Chossid’s mission in life is to be a Lamplighter bringing the world closer to the Geulah. At best, working toward a degree takes precious time and energy away from this goal. Worse, it may weaken one’s conviction and passion for Yiddishe and Chassidishe values Chas V’sholom.

Today, unfortunately, the pursuit of a degree has become a powerful Klipah. It is easy to fall prey to the various arguments for the “necessity” of earning a degree and the “permissibility” of today’s college options. As Chassidim, we stand strong with the Rebbe’s message: We make no compromises!

To assist our students in this regard, Bais Rivkah Seminary offers an accredited program. Our goal is to inspire and educate the Rebbe’s daughters to devote their lives to the Rebbe’s Shlichus. Should it eventually become helpful, our graduates will have academic credit from their year in seminary which can be used at that point to complete a degree with minimal supplementary requirements.

Bais Rivkah Seminary in no way advocates the pursuit of a career or the continued pursuit of college credit, especially before marriage.

♦ Accreditation Programs

ACCET

Courses at Bais Rivkah Seminary are accredited by ACCET, Accrediting Council for Continuing Education and Training. Students who register for a full program receive 12 academic units per semester, and may be eligible for financial aid.

Certificates
- Overview of Jewish Studies Certificate – 24 credits
- Advanced Jewish Learning Certificate – 48 credits

MAALOT

Bais Rivkah DHL has an agreement with MAALOT Education network, which affords students the opportunity to receive credit recommendations through PONSI which can be applied towards an accredited degree. Students may receive a total of up to 24 credits per semester for courses taken.
Course Accreditation

Requirements for earning credit

Attendance
There is an 85% minimum attendance per term required. This means that in each course one may be absent no more than two (2) weeks of classes (i.e. a course given twice a week allows for 4 absences in that course per term.)

This includes any absences due to lateness, Simchas, school activities, illness with or without a doctor’s note, etc.

Excessive absences will result in:
A lowered grade in the particular course(s)
Failure of course/s

Fulfilling specific course requirements
A) Tests - There are periodic assessments of skills or information learned. The examinations are both oral and written. There are tests based on classwork as well as independent study. **Tests and assignments are to be submitted on time or risk penalty.** At times, “Ovar zmano botel korbono”.
B) Final grades are comprised of test scores, attendance, assignments, and participation.
C) Changing a course will be permitted only with prior permission from the seminary office, only within the first two weeks of classes.
D) A grade of Incomplete will automatically turn into an “F” if course work will not be completed within one semester of its assignment.

Application of Maalot Credits Toward a BA

Accessing Maalot Grades:
Students who have registered for any Maalot courses may access them online:
Go to nevey.org/zaidner
Enter your last name
Your password is the last 4 digits of your Social Security number
You will see all courses you have registered for and your grade in that course

 Corrections and Make-Ups:
If you think there may be a mistake on your transcript, or if you have made up an incomplete and do not see it reflected online, it is your responsibility to follow up with the office and/or the teacher and show relevant documentation such as graded tests.

Earning a Degree Through Thomas Edison:
Students who wish to use their Maalot credits toward a BA through Thomas Edison should be aware of the following:
Current Fees: Applying: $75, Enrolling: $1646
Once you apply, you will have 15 months to complete all 120 credits (including all Bais Rivkah courses, portfolio for Seminary Alef abroad, and/or CLEPS and language tests.

At any time, you may request that Maalot transfer your credits to Thomas Edison or anywhere else by emailing HRubinstein@nevey.org
Course Descriptions

♦ תכשיט

The Kosher Kitchen
An in-depth study of the Halachos of Kashrus and their application in the contemporary Jewish home

The Shabbos Home
An in-depth study of the Halachos of Shabbos, focusing on the Melachos and their application in the contemporary Jewish home

Interpersonal Relations
An in-depth study of the Halachos governing interpersonal relations, including family members and business associates

♦ הלכה

A series on the Jewish home incorporating discussion and guest lectures. From Shidduchim and the wedding to Shalom Bayis and beyond, learn how to do it the Yiddishe way.

♦ תנך

An in-depth study of selected topics and events in Chumash, culled from a variety of sources

A comprehensive analysis of themes and events in נביאים ראשונים. Class includes lectures by teachers and students

A comprehensive examination of select themes in the weekly Parsha

A thorough analysis of the lives, roles and contributions of famous women in Torah

An exploration of the deeper meaning behind the words of Shlomo Hamelech's holy work

Exploring lessons in self-awareness, relationships and personal growth gleaned from the weekly Parsha

A comprehensive research project exploring the background, themes and lessons of a Sefer of Neviim or Ksuvim, with instruction and guidance in proper research and writing.

♦ торрент

A comprehensive examination of select themes in the weekly Parsha

A thorough analysis of the lives, roles and contributions of famous women in Torah

An exploration of the deeper meaning behind the words of Shlomo Hamelech's holy work

Exploring lessons in self-awareness, relationships and personal growth gleaned from the weekly Parsha

A comprehensive research project exploring the background, themes and lessons of a Sefer of Neviim or Ksuvim, with instruction and guidance in proper research and writing.

♦ תורה שבעל פפה

A comprehensive course analyzing סוגיות in Mishna and Gemara

An analysis of select topics in Halacha related contemporary issues in business, litigation and the sanctity of life.

An advanced course analyzing סוגיות in Mishna and Gemara
Course Descriptions

בית חסידית
An analysis of the priorities and roles of today’s Lubavitcher woman and a guide to reconciling them. From balancing motherhood and Shlichus to the issues of college and careers, learn what the Rebbe has to say.

The Jewish Woman
An exploration of the unique power of the Jewish woman according to Chassidus and its application in her personal life, in marriage, and in the world.

Communication & Relationships
Exploring the elements of effective communication, and imparting the skills of building positive and meaningful relationships.

♦ חסידות

עוונים מסתור ונגולה
A thorough analysis of key concepts related to Moshiach and the Geulah. A guide to “opening our eyes” and seeing the true reality.

לקוטי אמורמים - ش مجاني
An in-depth study of select Perakim of הרות שבכמת אמורמים, the basis for the Chassidic approach to Simcha and personal growth.

לקוטי אמורמים - פרקיעו נבנוהים
An in-depth study of select Perakim of השידה, the “עורים נבנוהים”, אמורמים.

שער חדש והאמונה
A study of שערה חדש והאמונה, examining the basic principles of Chassidic philosophy.

Soul Maps (a JLI course)
An inspiring and well-received course on Tanya, stressing personal Avoda and growth.

נושאים בחסידות
An exploration of select themes in Chassidus, as expounded in the מאמרי חסידות of the Chabad Rebbeim.

שיחות בחברותא
An intensive “Pagrow-style” course in the Rebbe’s Sichos, encouraging fluency with the text and retention of material through consistent review with Chavrusos.

מאמרים
An in-depth study of selected מאמרי חסידות highlighting key themes in Chassidus and exploring their application on a personal level.

מאמרים בחברותא
An intensive “Pogrow-style” course in the Rebbe’s Maamorim, encouraging fluency with the text and retention of material through consistent review.

Living With Geulah
A workshop illuminating the core difference between גלות and גאולה and presenting a practical approach toward bringing גאולה into our lives.

יתניך במשנת רובטי
An inspiring course examining the writings of our Rebebeim on the topic of יתניך – the power, the responsibility, and the direction.

דרבי החסידות
An informative forum presenting answers to commonly-asked questions regarding the Chassidic way of life.
Course Descriptions

עוונים בחסידות
A comprehensive analysis of fundamental concepts in Chassidus

שיחות
An in-depth study of selected Sichos with a focus on lessons for the Chassidishe woman

התקשרות
An exploration of the Rebbe’s Nesius, highlighting the history of the Mivtzoim and important events in Dor Hashvi’I

תולדות חב"ד
An overview of the history of Chabad highlighting themes in Chassidic life

Perspectives of Chassidus
An opportunity to discuss and clarify key concepts in Chassidic thought and living.

◆ שוניות

Wisdom from Sinai (a JLI course)
A popular course on the עשרת הימים focusing on “Why these 10?”
Learn how to present fundamental principles of Yiddishkeit to others

תולדות עמנו—ארץ ישראל
An in-depth study of Jewish life, historical events and the Mesorah in Eretz Yisroel. From Avraham Avinu to Zionism, a historical perspective to Shleimus Haaretz, Shleimus Ha’am and Shleimus Hatorah.

דע מה שותषיב
An informative forum addressing common questions raised on Shlichus, and presenting innovative approaches to answering them

עוונים דיוניות
An in-depth examination of the Jewish calendar in Chassidic thought

שוניות
A course examining fundamental topics as they are discussed in Tanach, Midrashim, Halacha and Chassidus

Shlichus Training
A series on Shlichus by guest lecturers offering information, resources and experience in various Shlichus-related responsibilities

Leadership Training
A series by guest lecturers focusing on various aspects of leadership, empowering students in their interactions with youth groups of all types

Computer Graphics
A comprehensive course in computer graphics, guiding the beginner toward preparation of professional presentations in Photoshop and Microsoft Publisher
Focus will be placed on presentations and documents necessary for Shlichus work

Shaitels
A comprehensive course in the art of wig styling, training the beginner to wash and set wigs on her own
Learn how to present fundamental principles of Yiddishkeit to others
Course Descriptions

Public Speaking
An introduction to the elements of effective public speaking with hands-on practice in acquiring the skill

Culinary Arts
A comprehensive course in cooking, focusing on the Shabbos meal, from basics to gourmet

♦ Education

לשון התורה
A comprehensive exploration of Dikduk as used in the Torah, focusing on keys to learning and teaching Tanach properly

קריאה נכונה
An intensive review of the principles of proper Kriah, focusing on acquisition of skills and the methodology of teaching them.

Tanach Methodology
An in-depth exploration of techniques and skills central to Tanach study, instruction and research

Teaching Talmud Torah
A workshop exploring the goals, challenges and opportunities in teaching Hebrew School

Early Childhood Education
Exploring the multiple factors of an early childhood classroom according to the teachings of Torah and Chassidus. Course includes both academic and social development of children

Introduction to Psychology
A foundational yet comprehensive course in understanding human psychology and identifying psychological disorders

Child Development
A comprehensive course in understanding child development and behavior from early childhood through adolescence

Active Learning
An introduction to educational methodology
In this course, the fundamentals of classroom pedagogy will be explored as well as demonstrated

Principles of Methodology
Teaching future teachers the fundamentals of lesson planning, understanding children’s needs, effective classroom management and home-school communication.

Seminars in Education
An informative series presented by visiting lecturers targeting the prevalent challenges in contemporary education

Survey of Exceptional Children
An introduction to special education, exploring the various disabilities and disorders that may present in a classroom, with a focus on identification, behavior management and intervention.

Tutoring
An exploration of the principles and techniques essential to one-on-one instruction
Beth Rivkah DHL Faculty 5773 (2012-2013)

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**Education Beth Rivkah DHL Faculty 5773 (2012-2013)**

**הרב נקרא אב**


וכשם שהה desarית נקראים בנים, כל רב תקאר איה. זאאתו, “Јולישין רווה והזאaramel איה, רבך ישראל ופורשיך” (מלכים ב כ). זאאתו, “יוולשת התו הליווס ארעם דומת לבו וירושא אילו מלי ישראל זצרכו על פימו זאאר איה ב_creation (ספר רבいく).
STUDENT RESPONSIBILITIES

משהות של"מ תزوا, של"מ זכרו הח付き"מ
582-3 "ע" ב ל"ת והוז tươiית תשת"ר

ומוהם בקיף עליכן הנוסף – גזלו ההיותם מחוות של כל אדם ראות. מכין שאינך
זה עניין המתרתיバルץ, כי אם, עניין שבמחברתא פועלות של משיח רבי שבדור, נשיא
הדור.ucherdmukha.

אלהה המבינה (בתוות פ"ח מ"ס): "מה בק חלמתיי של אברכים אביי"ו, הינו
שכארש ראים את הננגון של התלמידים, אתי רואים ומוכרים מימה הרב ש릴מס
רותיים, شك, הננגון מוכיחה שימה רואים לחיזור ד"חלמיי של אברכים אביי"ו.

ומזה מבין עם בונגינו קולמיי – קולמיי של ק"מ מ"ח אדמורן" שימי דוהן:
כל מי שכרא ברש "חסיד לייוואיטש" – יודה יبدل-шибת, אוור צייר, על לילדה
казанה – הידי, אוים הנגנת איני עניין פרתי שלצ, כי אם, עניין שונג显示器 לייוואיטש, של
דומינון_SM缮כלים עליזי (לא בוחר איש פרתי, כי אם) בוחר "חסיד לייוואיטש" שצמא,
שנהנהгал בול-רבוי מזו ממה חבר הלל显示 לייוואיטש, שמחי על האדמורן
מלויואיטש, "ק"מ מ"ח אדמורן" נשיו Düoren, מכין שארימיי שויי תלמידי של
ה"לייוואיטשים רב"!

ומכין שכנ, הידי, הקרא מיציקה, אפיל אינא-יהוד, רוזא חסיד לייוואיטש
שמתנה גאומן שיאני הנקה بعيدים שמיי אדם לחובור – הידי, על התוריצים תלמידה.
כון, שאינך הז אלא של פורמה של וער"ו, רוזא, לא מלקול לבלת את "חילול שם
לייוואיטש" ביניין של אינא-יהוד, שכנ, נגון עלחילול海鲜י כל נק"פ"显示 לייוואיטש,
מלוני עשווה את ההדור בחיתר רכ', כל מה שונגינו איני אלא מה יאמרו הרוזים, ובוניי,ד.

שאומיהו שכיך חתניה תלמידי של "לייוואיטalion רב"!...
Hashpoah

♦ Farbrengens
The Hanhalah and students arrange Chassidishe Farbrengens one evening a week, and for special days in and out of school. A student of Bais Rivkah Seminary is expected to make attendance at these events a priority.

♦ Mashpi’ah
It is incumbent upon each student to choose and contact a personal Mashpiah according to the Rotzon and Horoah of the Rebbe.

In Bais Rivkah Seminary specifically, each student will meet regularly with the assistant principal to discuss her goals for the year as well as ways of achieving these goals and assessing progress. In addition, the student is asked to choose one faculty member with whom she will develop a meaningful relationship of Hashpo'ah.
Co-Curricular Activities

A student in Bais Rivkah seminary is expected not only to be a Mekabel, but also a Mashpiyah to others. As such, each student will be encouraged to take at least one leadership role in each of the following areas:

♦ Major Bais Rivkah events
  A) Bais Rivkah Production or
  B) Convention of Lubavitch High Schools

♦ Hashp’ah
  A) Bnos Chabad (High School) or
  B) Mentorship Program (Junior High)

♦ Seminary Programs

  Seminary Aleph - Each student will be asked to join committees for at least one Yoma D’pagra program and one Seminary Shabbos

  Seminary Bais - Each student will be asked to join one of the following committees:
  A) A program for a Yoma D’pagra or
  B) Farbrengens or
  C) Mivtzoim or
  D) Shabbatons

♦ Service to the Community (Seminary Aleph requirement)
  A) Tutoring (High School or elementary) and
  B) Chesed - Committed to Family and
  C) Mivtzoim (during seminary hours)
Seder

♦ Punctuality
Classes will begin on time. Students will not be allowed into class late.

♦ Cell phones
Cell phones are not permitted in class. They must be turned off and left in lockers or on the teacher’s desk.

♦ Cleanliness and Orderliness
Personal belongings, lockers, desks, rooms, and the building should reflect “א חסיד איז א מסודר”

♦ Seforim
There should be an extra measure of Kovod for Seforim. You may retrieve Seforim from the “lost and found” which is located in the library.

♦ Bulletin Boards
Learn to read bulletin boards for important announcements and schedule change.

כָּל בּוֹדוֹת בַּת מַלְךָ פְּנִימָה
בָּמְזוֹהְבָּה, בְּדִירֵבָּה בְּמַעֲשָׂה
IN SCHOOL AND OUT OF SCHOOL

Bais Rivkah students are required to dress according to Halacha, and to adhere to the school dress code regardless of personal taste or interpretations.

♦ על פי חלֶחֶם
Necklines and collar bones should be covered all around
Length of skirts should cover the knee at all times
Sleeves should cover the elbow in all circumstances
No sheer, tight-fitted, or revealing clothing permitted
No slits – even below the knee

♦ School Dress Code
Conservative and dignified fashions
Professional attire is recommended
No denim or open-backed shoes
No short / bobby / slouch socks – even under long skirts
No excessive makeup or dark nail polish

Bais Rivkah has adopted a Zero Tolerance Policy towards non-compliance with the dress code.
To the women and daughters of Crown Heights, the Rebbe’s Shlit"a, שבת בשים וחליקו, המלולו
With the approach of summer we must increase our vigilance in matters of tznus. Let us never forget that tznus (as well as the lack of it) is manifested in the public domain, and is therefore a public matter.

1. Garments that are tightly fitted are unacceptable, as are garments that don’t cover the knee when in a sitting position. “...It is well known my opinion on this matter, that the measurement which is equal for everyone, of Bnos Yisroel everywhere, that the knees should be covered, even when sitting, and this is the minimum.” (Please see Likutel Sichos, vol. 18, p.447)

2. Revealing necklines are prohibited. Absolutely no slits (even below the knee).

3. Absolutely no baring of feet or any part of the leg.

4. Outside one’s home, a married woman should wear a full sheltel, whether one is in shul or shopping on the avenue, at a formal affair, or on a morning walk. (Please see Likutel Sichos, vol. 13, p.187)

Let us all enhance our appearance in the spirit of צדקו צדו גוט, צדו עין אלי צדו נ.lp במע💻 צדיו במע💻. Thus, we will bring nachas to the Rebbe and respect to His שכנון.

As we all know, one of the three לומדוע צדוקי צדוקי נל"ג אבוסיון המלולו was their adherence to their traditional way of dressing. May our commitment to uphold the Torah-way of dressing affect the fulfillment of the promise: בראות צדוקי לוחאלה.

In the name of the Beth Din:

Horay Avrohom Osdoba
Beth Rivkah DHL is located at the campus on 310 Crown Street, Brooklyn, New York. Here can be found classrooms and lecture rooms, student lounge, faculty and administrative offices, library, auditorium, dining hall, and gymnasium.
“Our goal is to engrave in the hearts of our students the awareness that they are true “Bnos Yisroel” – the appreciation of the holiness, greatness and purity associated with this role, and the responsibility it entails...

Our purpose is that every Jewish girl should be fully cognizant of her responsibilities as a member of Am Yisroel, and as a future builder of a Jewish home.

From a talk given by the Rebbe at the inauguration ceremony of Bais Rivkah (Iyar 25, 5706), recently printed in Reshimos to Parshas Yisro 5756)